

## PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

During the 2011-2012 school year, the District Leadership Team has designed planned improvement, in the following areas:

1. Continued focus and support of the school's RtI (Response to Intervention) plan. Due to the success of our *PALS 1* program, *PALS 2* will be implemented and used as a Tier 2 reading intervention program for students in grades K through 2. Teachers will participate in professional development activities on the implementation of the *Corrective Reading* program. This program will be used as a Tier 3 intervention for students in need.
2. Ongoing staff development on the implementation and follow through of the Social and Emotional Learning Standards and their correlation to PBIS, (Positive Behavior Intervention System) will take place. The SEL standards are addressed with the *Second Step Program*, a research and evidenced based program. The PBIS Team initiated a school-wide behavior management system; it is implemented throughout the school year for all students.
3. Continued implementation of *MAP Testing* (Measures of Academic Progress) in grades three through eight. The assessment gives the classroom teachers real time data to determine a student's level of learning and the ability to make immediate programming decisions in reading, math, and language usage. To assist with assessment analysis, professional development will be presented by DDI, Data Driven Instruction.
4. Increased access to instructional technology for students and staff as a direct result of targeted professional development opportunities, including, but not limited to: advanced training on interactive white board technology, Discovery Education Network, iPods, iPads, and Web 2.0 and 3.0 sites. Staff and students will have interactive, collaborative, and web-based learning opportunities.