



Welcome to Kindergarten
Pre-Registration!

**Pennoyer School, March 6th, 2024
6:00-7:00 pm**





Agenda

6:00 PM: Kindergarten Pre-Registration!

- ★ Introductions
- ★ Information about our programs
- ★ Questions
- ★ Tour of School



The Administrative Team Welcomes You



Dr. Kristin Kopta
Superintendent



Mr. Adam Greenberg
Principal



Ms. Alicia Norgard
Director of Student Services



Mr. Patrick Christl
Director of Technology

Who's in the Front Office?



**Ms. Denise Armenta
Administrative Assistant
to the Principal**



**Ms. Alana Cardenas
School Nurse**



Student Services Team!



**Speech & Language
Pathologist |
Ms. Annie Saperstein**



**K-2 Resource
Teacher
Kate Barzano**



**Social Worker |
Ms. Slawson**



PreSchool | Ms. Gray



**Reading Specialist |
Ms. Tronco**



EL teacher | Ms. Kula



**Occupational Therapist |
Ms. Diane Weidner**

Mrs. Gray

★ Mrs. Gray:

- This is my 4th year at Pennoyer in the preschool blended classroom
- I have taught in primary grades for the last 19 years
- I have a degree in early childhood and a masters in special education. I am currently getting my ESL endorsement





Mrs. Gray

- Preschool Students that will be entering Kindergarten next year will have an opportunity to visit the classrooms to see and experience what a day in the life of being a kindergarten student looks like
- Kindergarten teachers will be visiting the preschool classrooms to meet the students to help answer any questions students may have about kindergarten
- Students will have an opportunity to spend a lunch period in the MPR room where they will practice the routines and procedures of lunch time. They will be served their preschool snack during this time for extra practice

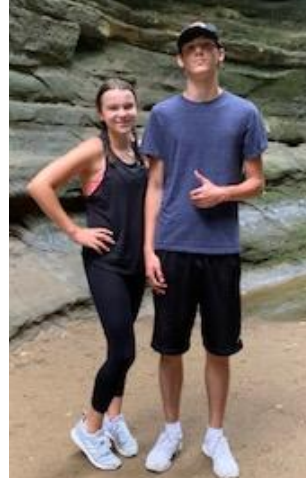
Countdown to

Kindergarten



Mrs. Dylag

- This is my 23rd year at Pennoyer.
- I have taught preschool for 10 years, third grade for 7 years, this is my 6th year in Kindergarten.
- I have a Master's Degree in Early Childhood.
- I love how the students become independent by the end of the school year.



Ms. Weyhrich

- This is my 1st year at Pennoyer.
- This is my 2nd year teaching and both years have been in kindergarten, and I love it so much!
- I have a Bachelor's degree in early childhood and elementary education from Butler University. Go Dawgs!
- I love watching the students grow and learn how to read.



Ms. Wyrzykowski

- This is my 2nd year teaching at Pennoyer
- I teach K-2 Special Education
- I provide individualized instruction for students in my classroom in a small group setting



Our Daily Schedules

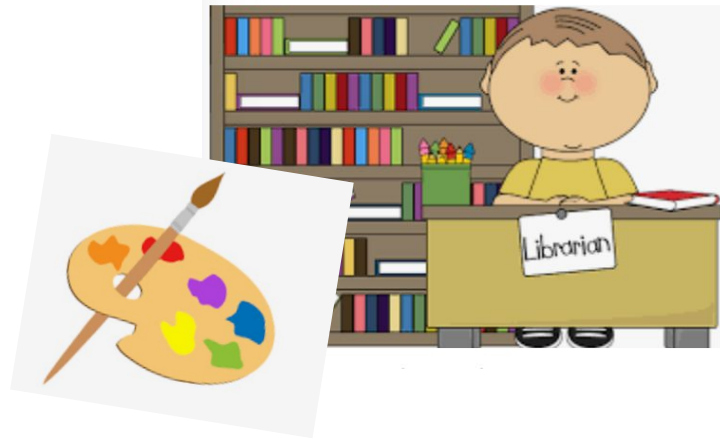
- The school hours are 8:10 am-3:00 pm
 - On Wednesday, dismissal is at 2:30pm
 - Within our school day we will have word study, reading, writing, math, science/social studies daily, enrichment, lunch, recess, and snack.
- Specials include:
 - P.E (5 days)
 - Art (2 days)
 - Music (2 days)
 - Library (1 day)
 - Reading Buddies with 3rd grade(1 day)





Half Day Option

- As per Illinois State Board Education School Code, all public schools that offer a full day kindergarten must also offer a half day option. Pennoyer's half day option would be implemented within the full day program. We will try our best to ensure that students receive core instruction and one specials class.





Curriculum

- Designed and written by Pennoyer's Curriculum Committees (aligned with the Common Core)
- Our curriculum is integrated to create a well-rounded education for each kindergarten student.
- Differentiation is a part of our daily process.



Literacy-Reading



- Balanced literacy approach: Guided reading, strategy lesson, independent practice, shared reading, read alouds.
- Our goal is to have students reading Level C/ Level D books by the end of the year.



A spider has eight legs.
It can make silk.



A spider has eight legs.
It can climb.

All About Spiders • Level C

5



The boy takes Frog
outside.

.....

e



Frog hops away.
Hop. Hop. Hop.

6

Literacy- Writing

- Writer's Workshop model- promotes independence as write daily.
- Your child will write narrative, opinion, and information pieces.
- Scholastic, Wilson's Foundations Reading System, & Heggerty Phonemic Awareness - letter names, letter sounds, letter formation, reading CVC, HFW (50).



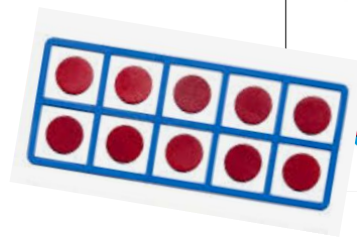
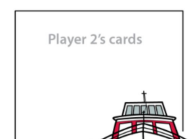
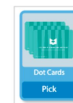
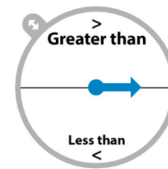
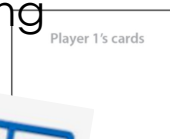
Math

- Hands-on approach
- Beyond providing answers
- Learning through play while working with peers



End of the year goals: counting to 100, adding and subtracting fluently within 10, working with teen numbers, exploring 2D and 3D shapes, measurement, and analyzing data.

Less than <	Equal to =	Greater than >
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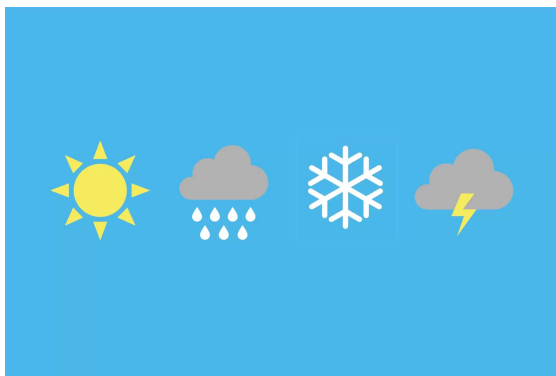
Social Studies

- School- Rules and Procedures
- Comparisons of life in the past and present
- Economics- Need/Wants and Goods/Services



Science

- Weather
- The Effects of Sunlight
- Motion (Push & Pull)



Report card

- Three times a year
- Standards based grading 2022-2023 school year.
- Information on Skyward

Class : 00 LANGUAGE ARTS

Teacher: D DYLAG

Outcomes

	T1	T2
Outcomes		
LA.K.1-Students will distinguish between the author and illustrator, show parts of a fiction book with a product that asks and answers questions to clarify unknown words.	3	NA
LA.K.2-Students will distinguish between the author and illustrator, show parts of a nonfiction book by creating a product to ask and answer questions to clarify unknown words.	NA	3
LA.K.3-Students will apply phonemic awareness skills to read a story, identify story elements, key details, and retell by answering questions with prompting and support.	3	3
LA.K.4-Students will analyze nonfiction texts to identify key details and determine the connection between two pieces of information in an effort to create a presentation that answers a question.	NA	NA
LA.K.5-Students will produce informative writing using key details from grade level text to compare the relationship between illustrations and the story in which they appear.	NA	NA
LA.K.6-Students will collaborate with peers to compare and contrast factual research and produce opinion writing.	NA	NA
LA.K.7-Students will apply phonemic awareness to learn to identify and print all letters.	3	3
LA.K.8-Students will apply phonemic awareness and phonics skills to read grade level words and texts.	3	3
LA.K.9-Students will construct writing that includes proper use of English grammar conventions when responding to a text.	NA	NA
LA.K.10-Students will use word relationships, phrases, inflections, and affixes to determine the meanings of words.	NA	NA

Outcomes Comments

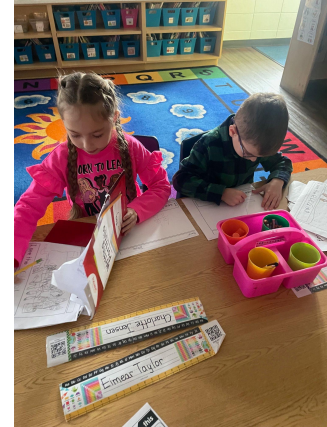
Registration

1. Registration for brand NEW families- **visit our Kindergarten Registration Tab on our website and click on the registration link** - not yet. Please wait for email from Denise.
2. If you have a student in Preschool, you can register through family access in Skyward
3. If they have an older sibling at Pennoyer you can select **New to Pennoyer Enrollment** button to register in Skyward.

The screenshot shows the website for Pennoyer School District 79, specifically the registration page for new students. The page has a blue header with the school district logo and a yellow navigation bar with links for HOME, ABOUT, DISTRICT, SCHOOL, BOARD OF EDUCATION, PARENTS/STUDENTS, REGISTRATION, and STRATEGIC PLAN. Below the navigation bar, there is a breadcrumb trail: Home / Registration / New Students. A yellow sidebar menu on the left lists various registration-related links: District Boundaries, Residency Requirements, New Students (highlighted in blue), Returning Students, Kindergarten Registration, Health Forms, and Calendar. The main content area is titled "New Students" and contains text explaining that families new to the district should use the New Student Online Enrollment link. It also provides contact information for Denise Armenta at 708-456-9094 (ext. 3) or darmenta@pennoyerschool.org. Below this text, there is a "Registration Portal" section with a link to "Begin New Student Registration 2023-24 (Coming Soon)". Further down, there are links for "Registration Instructions and FAQ", "Simplified Instructions", "Detailed Instructions", and "Frequently Asked Registration Questions". The footer of the page features social media icons for Facebook, Twitter, YouTube, and Instagram, along with the district's mission statement: "DISTRICT 79 PROUDLY EDUCATES CHILDREN FROM PARTS OF NORRIDGE, HARWOOD HEIGHTS, & UNINCORPORATED NORWOOD PARK TOWNSHIP." A yellow button labeled "Contact Pennoyer SD79" is also present in the footer.

Kindergarten Screenings

- If your child is currently enrolled in the Pennoyer Preschool program, your child will not have a new student screening (Bracken Assessment)
- ALL kindergarteners will be given an EL screener
- Screenings give us information to provide the best educational experiences for your child
- Additional information about screening will be sent out later.
- New student screenings will take place prior to the first day of school



What our students LOVE about Kindergarten!

We can make friends- Lehel

I love that we learn a lot of things, like reading- Vinny



I love recess and lunch- Gianna

I love music and art- Genevieve and Giancarlo

I love reading books and watching stories and I love Mrs. Dylag

I love how Miss Weyhrich cares about us. -Patty

I love how Miss Weyhrich makes learning

so fun! - Danylo



Right at School Information



- After School Enrichment, with STEAM (science, technology, engineering, arts and mathematics) AND social-emotional learning curriculum
- Available until 6PM (even on early dismissal days!)
- Financial-aid and discounts available



After School Daily Schedule

Town Hall & Snack

Students in Right Club kick off their afternoon with a snack and Town Hall.

Right Moves

10 minutes of quick fitness to get the school day wiggles out!

Homework Help

Students are grouped with like-age peers and staff provide instructional support, encourage critical thinking, and promote problem-solving.

Daily Double/Trip Play

Students engage in enrichment curriculum every day, weaving in student choice through long-term projects and Inspiration Station choice activities.

Play Right Fitness

Sports and Fitness games - and we take it outside whenever possible!

Self-Directed Inquiry

Students can self-navigate and stretch their creative muscles with a stockpile of supplies.

Any Questions?

- Tour of School to show areas your child will be going

